

Research Methods and Tools (RMT)

Transferring research findings to community

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| PERIOD | March to September 2023 |
| COORDINATOR | Adrienne Csizmady, Centre for Social Sciences |
| FACULTY | Institute for Sociology |
| CONTRIBUTORS | József Hegedüs, Gergely Olt, Endre Sik, Joris Hoekstra (TUD) |
| CREDITS | 4 ECTS (100 hours, including synchronous sessions and self-directed work) |

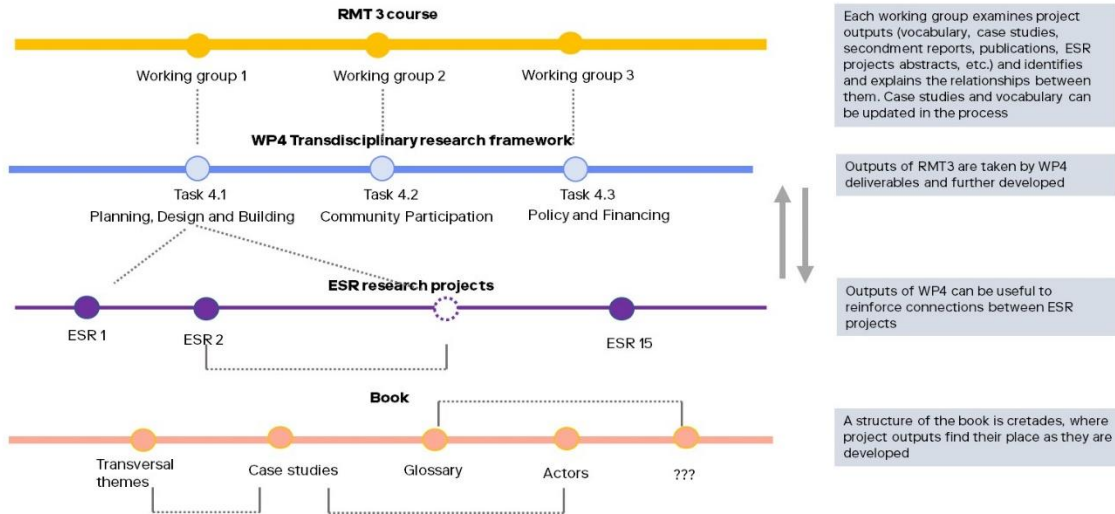
1. Introduction

RMT3 aims to equip ESRs with the necessary skills to effectively communicate the knowledge gained through their research to non-academic organizations that they have been collaborating with. The course will focus on stakeholders involved in designing, planning, and providing sustainable and affordable housing.

Given the close relationship between RMT3 and TS3, both courses will run concurrently. The tasks in each course will be interconnected and complementary. Moreover, they will be aligned with the tasks outlined in WP4 Transdisciplinary Research Framework.

The course will draw on project results such as case studies, vocabulary, secondment reports, blog posts, publications, and ESR project summaries.

Intertwining activities, tasks and outputs



2. Course aims

The objectives of RMT3 are as follows:

- To introduce ESRs to various methods for effectively communicating research findings to non-academic stakeholders.
- To explore the applicability of different communication methods in the context of transdisciplinary research.
- To facilitate methodological linking of work carried out during secondments, ensuring that the results of each ESRs' research are communicated in a coherent and structured manner.
- To support the successful completion of individual research projects by helping ESRs to identify the most appropriate and effective ways to disseminate their findings to non-academic stakeholders.
- To promote cooperation and collaboration between ESRs to strengthen the research network across their individual projects and secondments.

- To strengthen the ability of ESRs to recognize connections between different tasks and work phases, ensuring that their research is conducted in a structured and coherent manner.

3. Learning outcomes

On the successful completion of the RMT3 module, ESRs will be able to demonstrate the following outcomes:

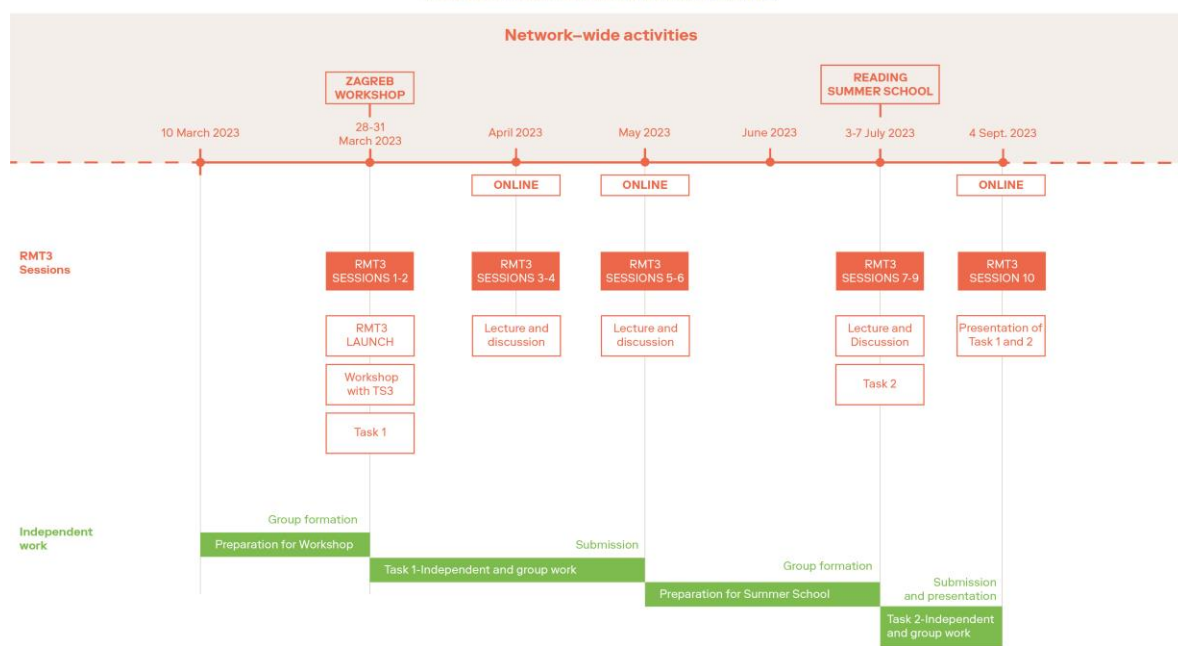
- Ability to engage with external stakeholders (non-academic sectors, local administrations, civic organizations), dealing with sustainable and affordable housing.
- An understanding the differences between the various communication methods to target specific non-academic groups.
- Ability to select the most suitable methods to communicate housing research findings from different disciplines to specific groups.
- Ability to position their own research results and those of other ESRs within the context of targeted stakeholders, ensuring that their findings are appropriately communicated and understood.
- Ability to prepare a transdisciplinary dissemination proposal, taking into account the needs and perspectives of all relevant stakeholders.
- A comprehensive understanding of the transdisciplinary approach to sustainable and affordable housing, including the importance of interdisciplinary collaboration, communication and engagement of the stakeholders involved.

4. Delivery Structure

| Item | WS3 | Online | SS3 |
|---|-----|--------|-----|
| Content: Identifying non-academic groups and methods for knowledge transfer. | | | |
| Independent & group work | | X | |
| SESSION 1 (30.3.23): Introduction to the RMT3 course. | X | | |
| SESSION 2 (30.3.23): Classification of non-academic groups and methods. | X | | |
| Content: Examine and discuss examples of methods and tools for transferring research findings | | | |
| SESSION 3 (19.04.23 – 1 PM): Exploring innovative methodologies and tools https://teams.microsoft.com/l/meetup-join/19:meeting_ODI3M2I5MzgtMjk5Zi00MDk2LWJkNDQOWZkMDk1MTFkYmQ4@thread.v2/0?context=%7B%22Tid%22:%226e24b6e5-3049-4468-ae77-a308ba97331f%22,%22Oid%22:%228483a2c5-d01a-424c-9d47-8d3b827021a0%22%7D | | X | |
| SESSION 4 (25.04.23 – 3 PM): Stakeholder interviews and results - barriers and techniques https://teams.microsoft.com/l/meetup-join/19:meeting_YzQzMzVhY2MtN2FhMi00YWfkLWFiNjMtZjkMzc5N2Y5N2M5@thread.v2/0?context=%7B%22Tid%22:%226e24b6e5-3049-4468-ae77-a308ba97331f%22,%22Oid%22:%228483a2c5-d01a-424c-9d47-8d3b827021a0%22%7D | | X | |
| SESSION 6 (16.05.23 – 10 AM): Interviews with vulnerable groups https://teams.microsoft.com/l/meetup-join/19:meeting_ZjRiYWl3YzEtZWVmNy00YTkyLWJkYjU0OGJmZjE2NWEzOTBm@thread.v2/0?context=%7B%22Tid%22:%226e24b6e5-3049-4468-ae77-a308ba97331f%22,%22Oid%22:%228483a2c5-d01a-424c-9d47-8d3b827021a0%22%7D | | X | |
| SESSION 5 (23.05.23 – 10 AM) : Focus groups https://teams.microsoft.com/l/meetup-join/19:meeting_OTcwNGU2MjQyYmZiNi00OGZkLTk0ZDYtMTgwMjI1YTE0MWNl@thread.v2/0?context=%7B%22Tid%22:%226e24b6e5-3049-4468-ae77-a308ba97331f%22,%22Oid%22:%228483a2c5-d01a-424c-9d47-8d3b827021a0%22%7D | | X | |
| Independent & group work | | X | |
| Content: Exploring gaps and challenges in the transfer of research results | | | |
| SESSION 7 (03.07.23): Methods of Post Occupancy Evaluation | | | X |

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| SESSION 8 (04.07.23): Challenges in transferring research results to non-academic groups | | | X |
| SESSION 9 (04.07.2023): Exploring gaps and challenges in the transfer of research results | | | X |
| Independent & group work | | | |
| SESSION 10 (09.2023): Presentation of results (Task1 and Task2) | | X | |

Rereach Methods and Tools 3 (RMT3)



5. Learning activities

| Date | Description of the activity |
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| March-May 2023 | INDEPENDENT & GROUP WORK Preparation for Workshop 3 sessions: <ul style="list-style-type: none"> - Reflection on the basis of the secondment, case study, Ph.D. research and gather information on actors, organisations and methods. |
| Workshop3 Zagreb 30.03.2023 | LECTURES; HANDS-ON WORKSHOP Content: Identifying non-academic groups and methods for knowledge transfer. SESSION 1 <ul style="list-style-type: none"> - Introduction to the RMT3 course (goals, structure, planning, activities and collaborative work for ESRs and expected deliverables). SESSION 2 <ul style="list-style-type: none"> - Classification of non-academic groups and methods. - Mapping a section of target group landscape based on the experience during secondment. - Identifying overlaps and similarities between ESRs target groups. - Reflections on the interactions between the 3 research areas to foster the transdisciplinary research. Task 1 - Classification of stakeholders and methods Connections to TS3 and WP4 <ul style="list-style-type: none"> - Identify tools for communication (interviews, podcasts, etc.) used by TS3 module. - Reflection on the interactions between the 3 research areas is connected to WP4 (T1-T3) |
| Mid-April 2023 | INDEPENDENT & GROUP WORK Group and independent work towards further development of the map (Task 1). |
| April-May 2023 Online | LECTURES |

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| | <p>Content: Examine and discuss examples of methods and tools for transferring research findings.</p> <p>SESSION 3</p> <p>Exploring innovative methodologies and tools:</p> <ul style="list-style-type: none"> – Walking interviews – Mental mapping – Participatory Photography <p>SESSION 4</p> <p>Stakeholder interviews</p> <ul style="list-style-type: none"> – Interpretation of the results. – Barriers and techniques. <p>SESSION 5</p> <p>Interviews with vulnerable groups.</p> <ul style="list-style-type: none"> – Understanding life strategies of vulnerable groups. – Research and program evaluation approaches (through two researches: Roma communities and homelessness group). <p>SESSION 6</p> <ul style="list-style-type: none"> – Focus groups. |
| June 2022 | <p>INDEPENDENT & GROUP WORK</p> <p>Preparation for Summer School sessions:</p> <ul style="list-style-type: none"> - Exploring national differences and gaps. - Reflections on local, national, and urban specificities. |
| Summer School 3 Reading 03.-07.07.2023 | <p>LECTURES; HANDS-ON WORKSHOP</p> <p>Content: Exploring gaps and challenges in the transfer of research results.</p> <p>SESSION 7</p> <p>Methods of Post Occupancy Evaluation.</p> <p>SESSION 8</p> <p>Challenges in transferring research results to non-academic groups.</p> |

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| | <ul style="list-style-type: none"> – Methods to reach local decision-makers and civil society organisations. – Exploring the process of transferring research results in the context of H2020 research. <p>SESSION 9</p> <p>Exploring gaps and challenges in the transfer of research results</p> <ul style="list-style-type: none"> – Discuss elements of transferring research results, disciplinarily differences, and national differences in using dissemination methods. – Identifying and mapping the best way and/or method to communicate ESRs results to target audiences. <p>Task 2 – Identification of gaps and challenges</p> <p>Connection to TS3 and WP4</p> <ul style="list-style-type: none"> – Connecting different stakeholders and methods. How to disseminate the results of the mapping to the different stakeholders should be elaborated during the TS3 module. – Reflection on the interactions between the 3 research areas is connected to WP4 (T1-T3) |
| July-Sept. 2023 | <p>INDEPENDENT & GROUP WORK</p> <p>Group and independent work towards completion of Task 2</p> <p>Finalization of the dissemination plan developed during RMT3 and TS3.</p> |
| Online 04.09.2023 | <p>JOINT PRESENTATION WITH TS3</p> <p>SESSION 10</p> <p>Review of stakeholders and methods for communication (Task 1)</p> <ul style="list-style-type: none"> – Connected to TS3 Communications Plan <p>Raising the impact of research - gaps and challenges (Task 2)</p> <ul style="list-style-type: none"> – Connected to TS3 Impact Plan |

6. Online material

Teams folder: RE-DWELL RMT/RMT3

7. Bibliography